

Oregon Transfer Pathways to the Liberal Arts (OTP-LA) Initiative 2 – Wraparound Support at Receiving Institutions Committee Recommendations for Campus Partners June 2024

For this initiative, we gathered information from faculty, staff, administrators, and students related to what services would be most helpful for transfer students when they enroll at Alliance campuses. Each Alliance campus also participated in a self-study to determine how “transfer ready” their campuses are. Many discovered that they do not have services specific to supporting transfer students. Alliance campuses, please refer to your Credo study for campus specific information on your existing resources and recommendations for improvements.

Link to OTP-LA
Executive Summary



- **Develop orientation materials and experiences specifically for transfer students.** For example, George Fox University has begun designing sessions for “commuter students” during Welcome Weekend.
- **Identify and staff a campus gathering space for off-campus and transfer students.** Be intentional about connecting transfer students with campus activities. These could include music, art, theater, athletics, and major-related opportunities.
- **Train staff in admissions, financial aid, student financial services, Registrar’s office, accessibility office, and health services to specifically serve transfer students’ unique needs.** Ensure that all campus services consider time and space accessibility for non-traditional, non-residential students. The American Council on Education has recommendations specifically for admissions and credit transfer policies and procedures
- **Provide robust financial aid information, including tuition, discounting practices, and other aid specific to transfer students who may have complicated financial situations.** Identify and make accessible financial resources targeting transfer students, including scholarships, federal and state financial aid, and short-term support for a variety of needs. Linfield University has a transfer student net price calculator for tuition that will connect students with critical financial aid information.
- **Assign academic advisors as early as possible, including general and major faculty advisors.** Prepare faculty with strategies to encourage students to access tutoring and help centers as needed. Provide access to tutors at hours and in places convenient to non-residential students.
- **Provide visible, welcoming disability/accessibility services that acknowledge the unique needs of non-residential, non-traditional students.**
- **Consider utilizing peer mentors, alumni, retired faculty, and others as appropriate to mentor transfer students.**
- **Make social services, including food, clothing, mental and physical health, and care teams readily accessible to non-residential students.**

A helpful publication from Utah Valley University:
“Transfer Students: Retention and Persistence”