

**The Greenfield Award
for Faculty Excellence
in the Vocation of Teaching**

The Greenfield Award (GA) seeks to celebrate Wisconsin Lutheran College's extraordinary faculty by recognizing an exemplary recipient each year for outstanding teaching. The \$10,000 grant accompanying this recognition may be used at the awardee's discretion for professional growth, instructional improvement, research development, or capital purchases improving the educational experience of WLC students.

Criteria

The GA identifies teaching excellence, effective advising, scholarship, and service to be the criteria for evaluation of the recipients. Given WLC is primarily a teaching institution, excellence in teaching takes primacy as a criterion for the Award. Each of the other criteria can be seen as related to teaching.

1. *Teaching Excellence* – Five components comprise effective teaching – 1) vision; 2) design; 3) enactment; 4) outcomes, and; 5) analysis. Means to demonstrate these components in a portfolio may include:
 - Vision – A statement of teaching philosophy highlighting commitment to WLC's mission and a Christ-centered worldview consistent with a Lutheran faculty member serving in higher education.
 - Design – Syllabi demonstrating a plan to achieve specific learning goals along with an assessment plan to evaluate if the stated goals are achieved for specific courses.
 - Enactment – Attainment of student engagement while demonstrating purpose for learning and application to student's educational goals.
 - Outcomes – Exams, papers, group projects and other assessments along with a description of how these artifacts provide evidence of student learning.
 - Analysis – Demonstration by the faculty member of how course evaluations, peer reviews, and other data are used to implement positive change and improve teaching and learning.
2. *Advising* – Advising can mean different things to different individuals. For the purpose of this award, advising will be viewed as developmental rather than prescriptive; a process that empowers students. Faculty members' intellectual lives reflect a passion for life-long learning that should be shared with students. Faculty member's spiritual lives model for students a desire to grow in their faith. Effective advising requires careful listening, thoughtful advice, necessary referrals, all aimed at assisting students to meet their educational goals. Effective advising should help students transition from high school to college, from new college students to effective and successful college students, and from effective college students to successful graduates. Advising should be defined as more than working with first-year or major advisees and can include working with other students or student groups. Effective advisors are actively engaged in the life of the college, both in and out of the classroom.
3. *Scholarship* – The nature of scholarship is evolving throughout higher education and at WLC with interpretations as rich and diverse as the faculty talent on campus. At a liberal arts college, different types of scholarship are quite appropriate. It is important that all faculty members engage in

activities which keep them intellectually engaged and enthusiastic about their role as faculty members. While some discussions of scholarship must apply to all, the role scholarship plays in keeping faculty members intellectually alive and renewed may vary greatly.

- The scholarship of discovery refers to basic research within one's discipline that results in the creation of new knowledge.
 - The scholarship of integration places specialized research into a larger context or makes connections across disciplinary lines.
 - The scholarship of application is the use of knowledge to solve consequential problems or to help individuals and institutions.
 - The scholarship of teaching includes keeping up with current developments, designing ways to facilitate student learning, and/or researching the methodology of teaching.
4. *Service* – Faculty members advance the mission of WLC, create an environment for superior student learning, and enhance the reputation of the College in a variety of ways. For example, assistance with admissions or development efforts and effective service on committees are tangible and useful forms of service. Leadership beyond the campus in scholarly societies, civic organizations, or charitable agencies, extends the reach and good reputation of the college and provides positive examples for our students, members of our local community, and other constituencies of liberally educated citizens.

Process

Applications for GA are due to the Office of the Provost by August 2. All application materials should be digital and placed in a dropbox location to be designated (Microsoft Office and/or PDF files recommended). Applicants should submit the names and contact information for four students (or alumni who were students last year) to the Office of the Provost by no later than August 30 (earlier is preferred). Up to three letters of support from students, colleagues, or peers may be submitted with the Application. The Selection Committee will review the applications and identify up to 4 finalists. The committee will be on campus in September, visit a classroom of each finalist, and engage each finalist in a conversation about how they fulfill the spirit of the criteria. The committee will select an awardee from the finalists and forward those names to the Provost for ratification.

Selection Committee

The Selection Committee (SC) of the GA will be comprised of three individuals currently serving on a faculty of a Council for Christian Colleges and Universities (CCCCU) or a Council of Independent Colleges (CIC) institution. The SC will have representation from the arts and sciences and professional studies. The SC will be independent from WLC administration, faculty, staff, or Regents. The SC's decision will be honored and adhered to by WLC.

Announcement of the Greenfield Award

The award recipient will be announced at the annual Board Dinner in fall. Finalists for the Greenfield Award will be notified by the Selection Committee in early September. All finalists will receive a \$2000 award with the recipient receiving \$10,000.