A Model Approach to Full-Scale Handbook Revision

November 6, 2023

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Institute for Chief Academic Officers with Chief Advancement and Chief Communication and Marketing Officers

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Presenters

Karlyn Crowley, Provost Ohio Wesleyan University

Jay Roberts, Provost and Dean of the Faculty Warren Wilson College

Chair

Abiodun Goke-Pariola, Provost & Vice President for Academic Affairs North Central College

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Change Leadership

A Case Study:

Faculty
Handbook
Revision

Karlyn Crowley

Ohio Wesleyan CIC-Nov. 2023

Ohio Wesleyan Faculty Handbook Guiding Principles



- Embodies OWU values
- Expresses institutional priorities
- Articulates future directions
- Improves faculty work and life



- Complies with standards in field
- Aligns with peer and aspirant institutions
- Accurately reflects institutional practice



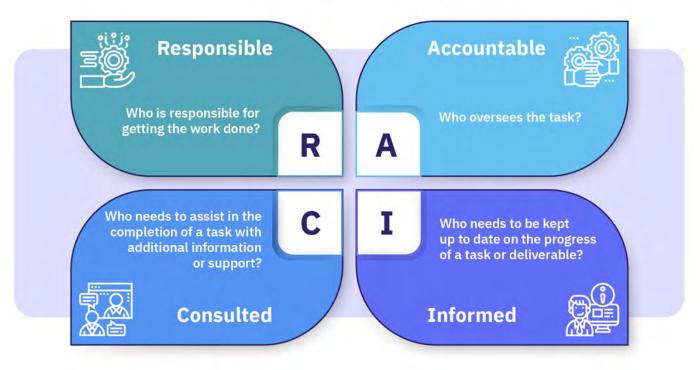
- Consistent policies
 & practice
- DEI-focused
- Reflects stakeholder voices



- Clear policies, practices, & standards
- Easy to read & understand
- Easy to navigate & search

01.17.23

What is a RACI Matrix?





Effective Large-scale Project Planning: Responsibilities, Roles, & the Holding Environment



Stephen Lazarus, Facilitator & Consultant Handbook Drafter stephenlazarusllc@gmail.com

- President
- Provost
- Associate Provost & Project Manager
- Handbook facilitator & drafter
- Faculty & Board handbook committees

Adaptive vs Technical Leadership, Ron Heifetz:

"Create a "holding environment" where people can feel safe to exist in the struggle without feeling overwhelmed by it. This requires providing direction, protection, orientation, conflict management, and productive norms to support stakeholders."

What is the process?





Faculty Review Team



Faculty Committees



Trustees



Trustees Oversight Group

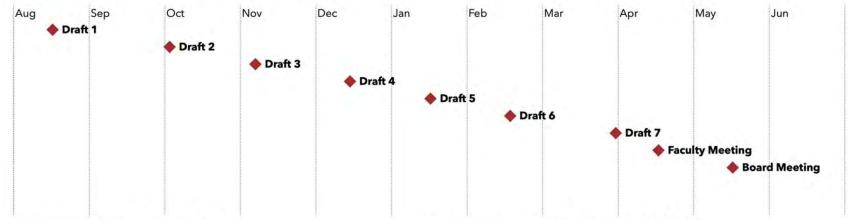


Faculty



Administration

What is the timeline?



- August 17 Draft 1
- October 10 Draft 2
- November 7 Draft 3
- December 15 Draft 4

- January 20 17 Draft 5
- February 17 Draft 6
- March 31 Draft 7
- April 17 Faculty meeting
- May 18 & 19 Board meeting

"Gatekeepers, Endorsers, Resistors, Fence-sitters try different tactics for work avoidance-displace responsibility and divert attention."

Ron Heifetz & Farayi Chipungu, Harvard

Common patterns of work avoidance include displacing responsibility and diverting attention

Displace responsibility

- · Look for a big man to fix the problem
- Externalize the enemy



- Divide the top team
- Kill the messenger
- Scapegoat

Divert attention

- · Partial or Fake Remedies
- Define the problem to fit our competence
- Define the problem to make it somebody else's
- Misuse structural adjustments
- Misuse consultants, committees, task forces
- Deflect attention to side issues, irrelevant issues
- Deny
- Lie



Edgar Schein's organization culture model

Artifacts

The visible environment of a firm, including its architecture, technology, office layout, and more.

This data is easy to collect but difficult to interpret.

Espoused values

The reasons and/or rationalizations for why members behave the way they do in an organization.

Often requires interviewing key members of an organization or consulting documents.



Underlying assumptions

Unconscious beliefs that determine how group members perceive, think, and feel.

While often taken for granted, these are the ultimate source of values and actions within an organization.

3 reasons people resist change:

1. They don't agree with your story.

Based on their experience & lives, they think you're wrong.

2. They don't see a way to be successful.

You don't know why or what is getting in their way.

3. They don't think it's worth the effort to make the change.

Dr. Mark Jaben, MD: Physician coach LEAN Healthcare

Faculty Handbook

Revision in 2022-2023



55,000

Minimum total OWU staff minutes



65,000

Minimum total personnel minutes



0.50

Minimum full-time equivalent (FTE) employee on project



16

Open meetings with faculty

OWU Faculty Handbook Example Changes:

- Strategic: market rate salary, observance of university mission, course caps
- **Current:** qualifications to teach, conflict of interest, faculty-student relationships, part-time faculty policies
- **Equitable:** tenure and promotion standards, grievance procedure, parental leave
- Clear: organization, resignation policy

"Our dilemma is that we hate change and love it at the same time; what we really want is for things to remain the same but get better."

(Sydney Harris)



OWU COURSE CATALOG AND HANDBOOKS



Warren Wilson College

The Context...







Overview

- 1. What is the same as OWU...
 - Faculty handbook needed revision
 - New Provost
- 2. What is different...
 - Employee Handbook and "Green Document"
 - Immediate legal issue created need
 - Everything, everywhere, all at once...



Where We Are

1. Triage

- Doing it parts focusing on the most legally consequential bits first
- Clarity about what belongs where

2. Structure

- Creating a Governance committee
- Assigned project to AAD



What I Learned

- 1. Know Your Handbook... Immediately
- 2. Know Your Legal Counsel and HR
- 3. Know Your Culture
- 4. The Magic Governance Question...
 - Whose Decision Is It To Make and By What Process?
- 5. Backmapping
- 6. Whole-Part-Whole
- 7. Identify Your Lieutenants



