

Inclusive Pedagogy/ Inclusive Teaching



**2022 Institute for Chief Academic Officers
with Chief Financial and Chief Enrollment Officers**



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TENACIOUS. CONFIDENT. FORWARD-LOOKING.



The Council of
Independent Colleges

guidebook



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Presenters

Tracy Parkinson, Executive Vice President
and Provost, Mars Hill University

A. Gillian Stewart-Wells, Provost and Chief
Academic Officer, Judson University

Chair: **DeBrenna Agbenyiga**, Provost and
Vice President for Academic Affairs, Stonehill
College

Judson University



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ΦCIC

Judson University Student/Faculty Comparison

	Students	Faculty		National Average
		AY 21-22	AY 22-23	
Asian	2.4%	7%	10%	12%
Black	11.7%	13%	14%	6%
Hispanic	26.2%	6%	6%	6%
White	41.6%	74%	70%	75%
First Gen	14%			33%
n=	1175	59	62	

Mars Hill University

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Mars Hill University Student/Faculty Comparison

	Students	Faculty	National
Asian	1%	-	12%
Black	19%	2%	6%
Hispanic	6%	2%	6%
White	64%	96%	75%
First Gen	40%		33%
n=	1071		

Questions for Discussion

What factors led to an emphasis on inclusive pedagogies at your institution?

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Questions for Discussion

What type of training do faculty receive?

Are there rewards or incentives?

What is your level of adoption?

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Questions for Discussion

What challenges have
proponents of this type of
teaching faced?

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Questions for Discussion

As a senior academic leader,
how have you messaged an
emphasis on inclusive
pedagogies?

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Questions for Discussion

What plans or aspirations do you have for your institution relative to equity in student success?

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THANK YOU



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