The Library as A Shared Space Focused on Student Success



2022 Institute for Chief Academic Officers with Chief Financial and Chief Enrollment Officers



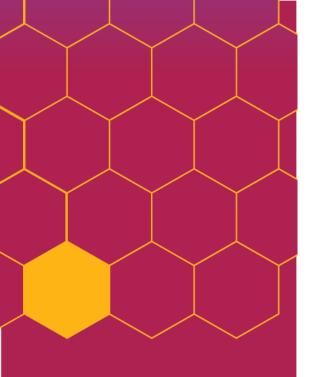
2022 Institute for Chief Academic Officers with Chief Financial and Chief Enrollment Officers

TENACIOUS. CONFIDENT. FORWARD-LOOKING.









2022 Institute for Chief Academic Officers with Chief Financial and Chief Enrollment Officers



Presenters

Karen A. Campbell, Provost and Senior Vice President, Albright College

Joan Ruelle, Dean of the Carol Grotnes Belk Library, Elon University

Chair: Luke Vilelle, University Librarian, Hollins University

DEFINING: STUDENT SUCCESS

- Retention / Graduation Rates
 - High Impact Practices
- Job / Grad School
 - Curriculum / Career Center
- Holistic well-being: mental, emotional, social, intellectual, and spiritual health

DEFINING: THE LIBRARY

- Professionals
- Partners / Facilitators
- Visibility
- Symbolic
- Spaces
- Resources
- Supports

STAKEHOLDERS

- The entire campus community
 - Students / Faculty / Staff
 - Librarians and Partnering Departmental Staff
 - Users / Non-users
 - Residents / Commuters
 - Humanists / Scientists
 - Etc.

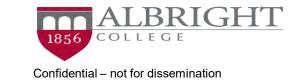
TODAY

- Two Journeys
 - Elon: Carol Grotnes Belk Library (2017 Renovation/Addition)
 - Albright: Student Success Commons & Library (In Development)

Student Success Commons & Library at Albright College, Reading PA



Karen A.Campbell, Ph.D. Provost & Senior VP for Academic Affairs



Student Success Commons and Library



Transformation into a 21st Century Learning Facility

Modern libraries serve

- as a place
- as a collection
- as a source of human expertise





Libraries are often described as the "heart of campus" – a designation that describes their physical presence as well as a traditional role in managing the intellectual output of academe.

Electronic and Open Educational Resources (OERs) have allowed libraries to emphasize social connections, group study, and new services for students and scholars.

Albright's Strategic Vision: To close the gap on educating students of academic promise, we must provide students with the resources and support they need academically, and for success in life and career.

Anchor Institution: SSC&L will support educational and cultural enrichment opportunities for Reading and Berks County residents and educators



Student Success Commons and Library: a national model for the 21st century library

Plaza level:

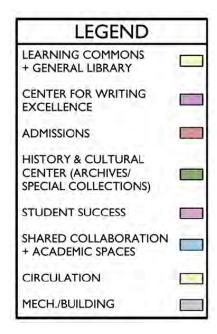
- Admissions Welcome Center
- Joyce Academic Learning Center
- Falcone Student Success Center
- Office of Accessibility and Advocacy
- Career Development and Experiential Learning Center

Lower level:

- Chaves Media Classroom
- Testing Center
- Group Study Rooms



Plaza Level





Student Success Commons and Library: a national model for the 21st century library

Second floor:

 Library services with digital, media and print resources and library staff.

Third floor:

- Patty Parker Molnar Center of Writing Excellence
- Curtin Family Conference Center
- English faculty offices



Confidential – not for dissemination

Student Success Commons and Library: a cornerstone for Reading's history

SSC&L 4th Floor:

Griffiths History and Cultural Center

Lakin Holocaust Library and Resource Center (collaboration with the Jewish Federation)

Black Cultural Collection (a gift from the Central PA African American Museum)

Nolan Local History Collection
Albright archives

Schultz History Department Suite

Home of the Albright faculty and students who most actively use the collections



ELON UNIVERSITY

Founded in 1889 on 656 acres in Elon, NC

7,127 students

825 graduate students

Student:faculty ratio 12:1

Average class size 20

Freshman retention 88%

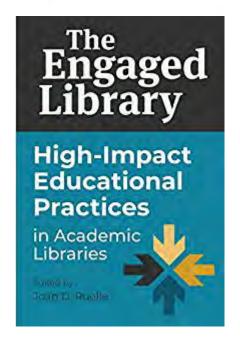
4-year graduation 78%

62% live on-campus

Elon Experiences

- 84% volunteer service
- 88% internships
- 73% study abroad
- 58% leadership
- 24% mentored undergraduate research











Carol Grotnes Belk Library

The Academic Heart of Elon's Residential Campus



Koenigsberger Learning Center

Academic Advising – Learning Assistance – Disabilities Resources



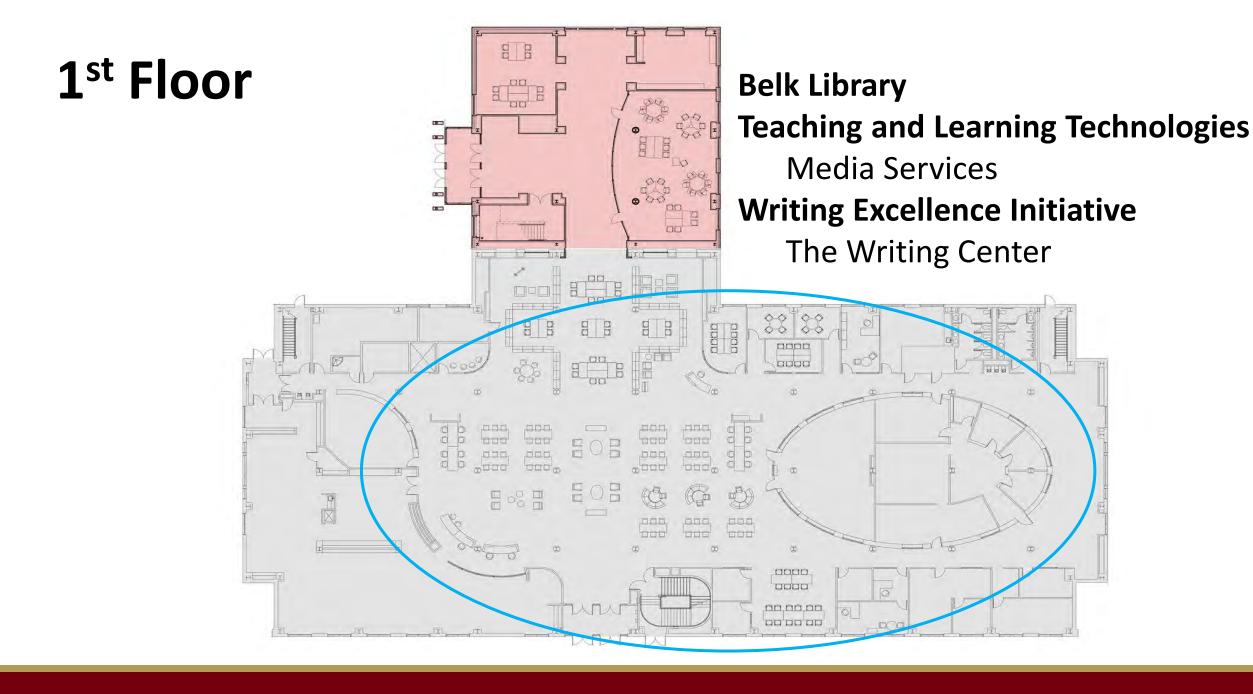


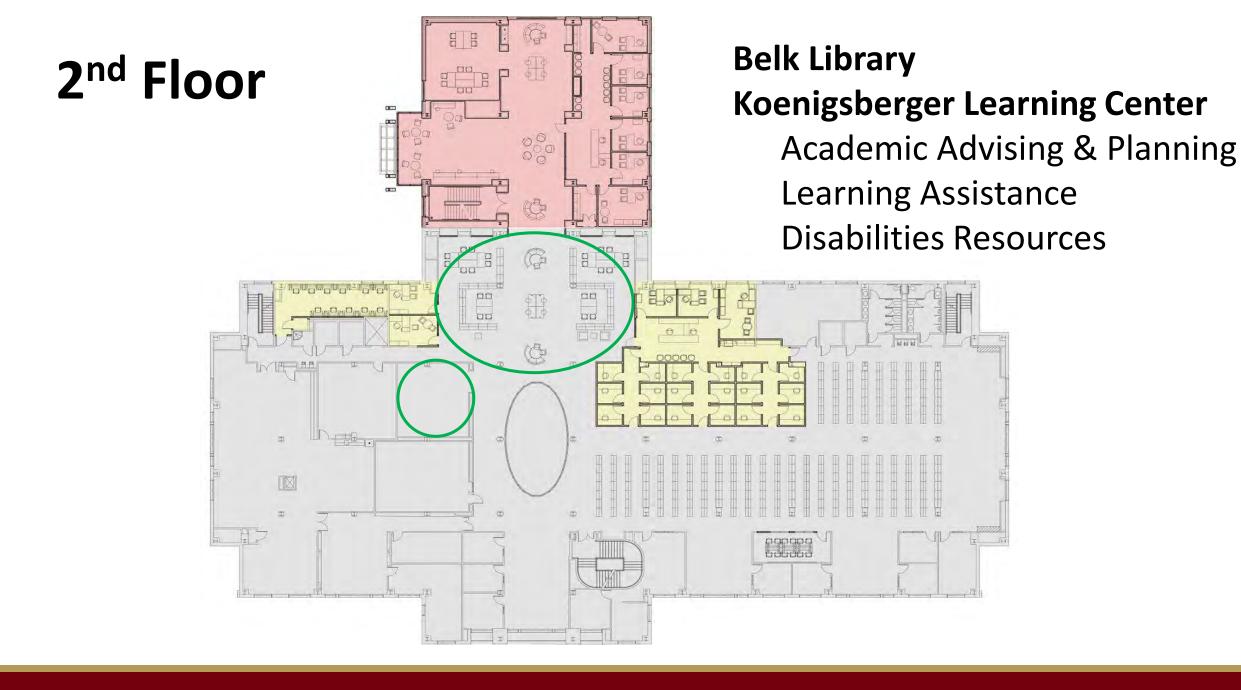
Addition/Renovation

Broke ground, October 2017 Opened, August 2018



- 11,000sf addition, 5,000sf renovation of existing spaces
- New flexible teaching & learning classroom for up to 34 students
- All spaces available for individual and collaborative study when not scheduled (increased number of seats by 25%)
- 18 Dual-purpose testing/study rooms, used for proctoring exams for disabilities resources during the day, otherwise available as study rooms (increased number of study rooms by 78%)
- Larger space to support peer-assisted learning
- Flexible study spaces to accommodate variety of preferences, power, whiteboards
- Grand entrance faces Admissions Welcome Center, allowing tour guides to come straight into Belk/KLC to talk about the library as the academic heart of the residential campus





Deep Collaboration Model

Belk Library

Teaching and Learning Technologies

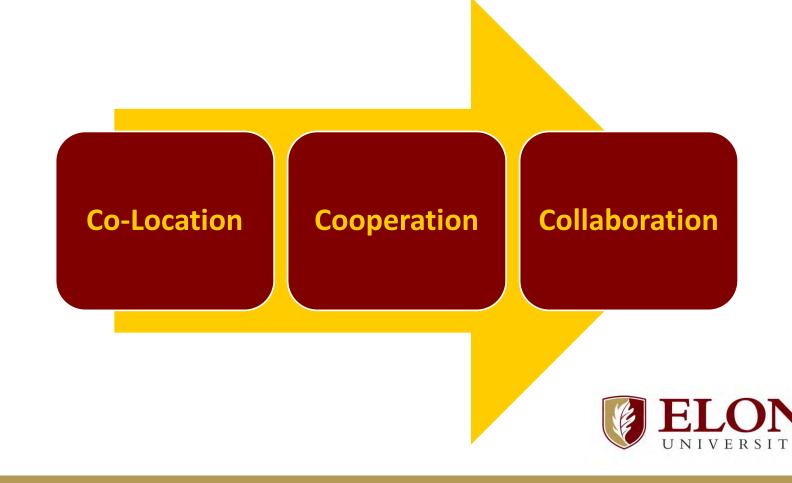
- Media Services
- Training and Development
- Creative Services

Writing Excellence Initiative

The Writing Center

Koenigsberger Learning Center

- Academic Advising & Planning
- Learning Assistance
- Disabilities Resources



Questions for you

For CAOs: How are your librarians helping to strengthen your curriculum? Who are they partnering with?

For CFOs: As you think about campus master space planning, what role doe the library building play?

For CEOs: How do your tour guides and admission counselors tell the story of the library's role in student success?

Questions for US?

Karen Campbell, Provost and Senior Vice President, Albright College Joan Ruelle, Dean of the Carol Grotnes Belk Library, Elon University

Some questions for partners to consider

PRACTICAL

Who is in charge of facilities/emergencies?

Who delivers the mail? Where?

Who fixes the technology?

Who owns (and updates) the website?

Who sets the hours?

PHILOSOPHICAL

Who brings the money?

Whose name goes first?

Who can make exceptions?

How do we report success?

Where is neutral territory?

PHILOSOPHICAL

What are our service values?

Who are our patrons/clients?

How do we fit into university priorities?

How do our patrons/clients see us?

EMOTIONAL

Who gets credit?

Who has/gets nicer things?

What existing insecurities or inequities might be amplified?

How do we help deal with organizational change?









